ASSIGNMENT GUIDANCE 3CO02

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Section-1

| Assessment Criteria 1.1: Defining and | Evidence-Based Practice (EBP) is a decision- |
|---------------------------------------|---|
| Applying Evidence-Based Practice | making process that integrates four core |
| | elements: psi research, business information, |
| | professional knowledge, and consultant |
| | opinion. In this way, it strengthens |
| | organizational effectiveness because they are |
| | making decisions more tangle, logical and less |
| | arbitrary. |
| | Implementing EBP in Organizations |
| | Identification of Issues: In the case of decision |
| | making or operational issue, the decision and |
| | problem have to be defined clearly in the |
| | organization (Shrestha et al. 2021). |
| | Evidence Collection: Collect data on your |
| | organization from surveys/empirical works, |
| | organizational databases, opinion surveys, and |
| | others. |
| | Evidence Evaluation: Evaluate the credibility |
| | and relevancy of the collected data and make |
| | necessary changes for its possible |
| | applicability. |
| | Decision Implementation: Implement the |
| | knowledge deduced from the synthesized |
| | evidence with decisions that are coherent with |
| | standards set within the organization. |
| | Outcome Evaluation: Implement decision |
| | control by analyzing changes needed and the |
| | effectiveness of those changes to inform the |

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| | next decision. |
| | For instance, an organisation can use EBP in |
| | creating a new training program to involve |
| | knowledge from educational theories, |
| | assessment of previous trainings, consultation |
| | with other experts in the human resources |
| | field and employee feedback to formulate a |
| | more effective training program. This kind of |
| | structure helps to guarantee that many |
| | strategies in an organization are both |
| | grounded in scientific research findings and |
| | recognized regarding stakeholders' |
| | requirements. |
| | |
| Assessment Criteria 1.2: The Role of Data | One of the biggest challenges of practicing |
| in Organizational Decision-Making | business intelligence is that data is a crucial |
| | resource and plays a significant role in |
| | influencing a company's decisions. It is |
| | integral in the formulation of strategies, |
| | outlines areas of operational problems, and |
| | offers standards for the assessment of |
| | performance. Data provides insight into |
| | organisations therefore assisting in decision |
| | making processes that are in line with the |
| | organisations' strategic plans and current |
| | business environments (Duan et al. 2020). |
| | Importance of Data Accuracy |
| | Data quality is very important because poor |
| | quality data will only yield incorrect |
| | decisions, with corresponding wrong |

allocation and utilization of resources, wrong strategies and possibly costly ramifications. For instance, incorrect figures in sales may cause an organisation to supply products they do not meet demand for, or supply a few than is necessary, thus, leading to excessive stocks or scarcity which has an impact on the company's earnings and its clients.

Consequences of Inaccurate Data

It is disastrous to rely on incorrect information when making decisions that affect the strategies and the way the organization operates. Through inaccurate data, there might be wrong interpretations of information that affect the quality of decisions and may result in inefficiency or may not meet the compliance standards this would hinder stakeholder's confidence and the organization's reputation.

For example, if a healthcare organization misunderstands patient data, this may cause a negative effect in terms of patient treatment and on the health organization's credibility. Therefore, it is crucial to ascertain that the data used in organizational decision-making is accurate and reliable since its accuracy reflects the effectiveness of decisions made within an organization.

Assessment Criteria 1.3: Data Thus, the quantitative and qualitative data

| Measurements in People Management | should critically be employed when |
|-----------------------------------|---|
| | concerning official human resources |
| | management and organizational development. |
| | These data types give a holistic approach to |
| | understanding the flow of employees and the |
| | organization's performance so that effective |
| | and efficient intervention measures may be |
| | forwarded as well as relevant policies |
| | developed (Knight and Parker, 2021). |
| | Types of Data Utilized |
| | Qualitative Data: This covers opinions that |
| | employees have given through questionnaires |
| | or feedback from a structured interview |
| | process or focus group discussion. This can |
| | assist in understanding employee opinions and |
| | attitudes about the culture and level of |
| | satisfaction within the workplace. This sort of |
| | information is exceptionally beneficial in |
| | pinpointing areas of suboptimal engagement |
| | and understanding micro-level employee |
| | attitudes. |
| | Quantitative Data: Includes count-data |
| | including turnover rates, truancy, and |
| | performance indicators. Besides, it provides |
| | quantitative Proof of HR outcomes and is |
| | useful for comparing Company's performance |
| | with that of other industry players. This type |
| | of data is vital in presenting evidence of |
| | progress, goal-setting, and assessing the |
| | effectiveness of changes effected in the HR |
| | practice. |

| | Application in Desision Making |
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| | Application in Decision-Making |
| | These data types are important to HR |
| | professionals since they employ them in |
| | developing the right strategies for recruitment, |
| | on the other hand, the professionals also use |
| | such data to facilitate on ways of engaging the |
| | staff to achieve better retention rates. For |
| | instance, studying of turnover data makes it |
| | possible to establish trends and precursors of |
| | staff turnover that combined with other |
| | available information will enable managers |
| | and other stakeholders make better decisions |
| | through proper formulation and |
| | implementation of employee retention policies |
| | as well as other workplace improvements. |
| | This structured HR approach ensures that the |
| | organization evolves its HR policies and |
| | practices to meet its goals as well as the needs |
| | of the employees, thus improving their |
| | productivity and satisfaction. |
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| Assessment Criteria 1.6: Influencing | Organizational policies and procedures are |
| Decisions through Policies and Procedures | preliminary for suggesting the right actions |
| | and preventing possible mistakes on |
| | organizational practices and non-compliance |
| | with the existing laws (Jancsics et al. 2023). |
| | They are core to the way organizations |
| | address strategic management and operational |
| | effectiveness. |
| | Responsibilities held by Policies and |

Procedures

There are many benefits of policies and procedures in the decision-making process including putting in order ways of sorting out problems and composing them in such a way that the organization's decision and actions are coherent all through and are also consonant with the broader business strategy. They employed as a frame of reference in responding with numerous operation and strategic concerns; thus, decrease the level of vagueness and enhance efficiency (Khalifa, 2021).

Adaptability and Responsiveness

2 Policies and procedures have to be flexible in relation to the changes within the general business environment. This includes:

Macro Changes: For example, changes in the nature and framework of industries and the overall economic environment that require update to align with new requirements for compliance, and sustain competitive advantage.

Micro Changes: Organizational internal factors that may arise, for instance, the adoption of new technologies, changes in organizational vision, mission, or goals that may prompt changes in procedure to ensure that processes retain their optimality.

For instance, a change in the legislation concerning the protection of data means that

| the organisation needs to modify its privacy |
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| policies to satisfy legal requirements and |
| secure the stakeholders' interests. The ability |
| to do so is not only beneficial when managing |
| risks, but also in establishing the sustainable |
| business environment whereby variation can |
| be addressed as an opportunity just as much as |
| it can be conversation as a threat. |
| |

Section 2

| Assessment Criteria 1.4: Analysing | Based on the given turnover rate information, |
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| Turnover Data | the turnover rate from each department per |
| | annum and the overall turnover rate of the |
| | organization should be estimated (Guzeller |
| | and Celiker, 2020). These calculations also |
| | facilitate determining tendencies and |
| | directions in regards to turnover, as well as |
| | departments that require more attention from |
| | management regarding retaining their |
| | employees. |
| Assessment Criteria 1.5: Presenting Data | Dissect the data and show it in as simple and |
| Findings | easy to comprehend ways as possible, be it |
| | bar graphs, pie charts, or any other that will |
| | help in showing the turnovers for the various |
| | departments at different points. It helps the |
| | stakeholders to grasp the data presented at a |
| | glance, and all the analysis conducted can be |
| | used to inform different decisions. |

For instance, a bar graph could depict the turnover rate by department over the years, by circled those departments that have high or varying turnover that could therefore be subject to improved HR intercessory such as interviews for turnover reasons or employee satisfaction surveys in an attempt to get to the root of things.

In this way, organisation carry out evidencebased practice, any data analysis structure to improve, refine and advance their decisionmaking strategies thus leading to informed, efficient, improved and strategic decisions making.

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